

School Report

2016 – 2017

School Council

There are a total of fifteen council members in our school. They were appointed or elected according to the IMC Constitution of the School, which was duly adopted by our School Sponsoring Body and the Hong Kong Sheng Kung Hui Province.

Staff

Total no. of teaching staff: 53 (Establishment)
12 (Non-establishment)

Non-teaching staff : Laboratory technicians : Lab-Tech. I: 1, Lab-Tech. II: 2
Teacher assistants : 3
Administrative staff : 6
Janitorial staff : 11
IT staff : 2

Teachers' Qualifications and Experience in 2016–17 (Establishment)

100% of our teachers are professionally trained.

Highest Academic Qualifications Attained by Teachers	No. of Teachers (%)
Teachers with a master's or above qualification	32 (60.4%)
Teachers with degree qualifications	19 (35.8%)
Teachers with tertiary non-degree qualifications	2 (3.8%)

Teaching Experience	No. of Teachers
Teachers with 0 to 2 years of experience	1
Teachers with 3 to 5 years of experience	2
Teachers with 6 to 10 years of experience	13
Teachers with over 10 years of experience	37

Teachers Meeting LPR	No. of Teachers
English teachers meeting LPR	10
Putonghua teachers meeting LPR	5

Academic Achievement

HKDSE RESULTS SUMMARY 2017

Subjects	No. of Candidates	5** – 4 (in percentage)	
		HK	TSK
Chinese Language	130	26.8	40.8
English Language	132	26.4	61.4
Liberal Studies	132	35.7	65.2
Mathematics	132	39.5	72.0
Mathematics Module 1	17	54.5	70.6
Mathematics Module 2	10	60.6	100.0
Business, Accounting & Financial Studies	22	43.9	22.7
Biology	46	45.6	71.7
Chemistry	58	52.0	51.7
Chinese History	19	36.0	47.4
Chinese Literature	11	33.0	36.4
Economics	58	46.5	67.2
Literature in English	9	60.5	22.2
Geography	11	38.5	72.7
History	15	48.9	66.7
Information & Communication Technology	8	27.2	12.5
Physics	51	50.9	68.6

Destination of Exit Students (Including Early Exits) in 2016–17

F.6 Graduates	No. of Students
Local university programmes	119
F.6 course	1
Overseas studies	8
Other training courses	5
Full-time employment	0
Unknown	0
Total No. of Students	133

Learning and Teaching

The Curriculum (2016–17)

Forms 1 – 3

Chinese History	Liberal Studies
Chinese Language	Physics (F.3)
Chinese Literature (F.3)	Chemistry (F.3)
Computer Literacy	Biology (F.3)
Design & Technology (F.1 & 2)	Mathematics
English Language	Music
English Literature (F.3)	Physical Education
Geography	Putonghua
History	Religious Studies
Home Economics (F.1 & 2)	Visual Arts
Integrated Science (F.1 & 2)	

Forms 4 – 6

Core Subjects :

Chinese Language	Music
English Language	Physical Education
Mathematics (M1 & M2)	Religious Studies
Liberal Studies	

Electives :

Biology	Economics
Chemistry	Literature in English
Chinese History	Geography
Chinese Literature	History
Information and Communication Technology (ICT)	Physics
Business, Accounting and Financial Studies (BAFS)	

Internal Assessment

During the course of the year, students in Forms 1 to 5 participated in two full examinations and a series of common tests. Form 6 students had a mock public examination. Junior form English classes adopted the continuous assessment mode, using projects and presentations to replace the common test.

Class Structure: 24 classes

Forms 1 – 6 : 4 classes in each level

Programmes to Enhance the Teaching and Learning of English

1. Summer Bridging Programme 2017

The annual Form 1 Bridging Programme was tailor-made for newcomers during the summer vacation. It was aimed at familiarizing them with an English medium education. 122 F.1 newcomers joined the 10-day programme, with two 80-minute sessions each day. Besides introducing different F.1 subjects to the newcomers, activities like school and library tours were organized. All students found the programme enjoyable and helpful as an induction into our school's EMI secondary curriculum.

2. English Activities for the Gifted in 2016-17

Twenty-two F.4&5 students were given the opportunity and school subsidies to attend a pull-out programme to enhance their critical thinking, debating and public speaking skills from October 2016 to March 2017. This valuable learning support not only gave them early exposure to the Elective module but also increased their confidence in joint-school debating matches.

3. English Activities in the School and External Competitions

The school's English learning atmosphere was enriched by different activities throughout the academic year. The inter-class F.1-3 Spelling Bee and F.1&2 Tongue-twisters Competitions, F.1 Phonics cum Dictionary Workshop, F.1-3 projects and F.1 lunch-time English Room activities were enjoyed immensely. Once again, the highlight of all activities was the English Carnival when the whole school came together to speak English and play games for an afternoon in April.

In external competitions, there were promising results from students:

- a. Five students from F.2 and F.3 took part in the 'ACEA Hong Kong Primary and Secondary School English Writing Competition 2016-17', with Tin Tsz Kei of F.3D receiving Merit for Best Writer (junior secondary division).
- b. Two students from F.4 and F.5 took part in the Hong Kong Young Writers Awards 2017. Lee Ting Kwan of F.5B was enlisted as one of the finalists and his work was included in the anthology of outstanding competition entries whereas Michael Mak of F.4D received a special letter from the chief judge commending him for his high quality of writing.
- c. Michael Mak of F.4D won the 1st runner-up in the Sino Junior Reporter Programme 2017 organized by the South China Morning Post (Young Post Team).
- d. We are also proud of the results of our students who joined the annual Hong Kong Schools Speech Festival, with over 70% of competitors receiving Certificates of Merit, with a pair of students getting the first place in Dramatic Duologue, two students in second place and two students in third place in Solo Verse Speaking.

- e. F.3 students also wrote poems as part of their writing curriculum. Two poem entries were selected for the Budding Poets (English) Awards organized by the EDB.

A total of 30 students went on a summer study tour to Italy, which was held in collaboration with the Visual Arts Department from 3rd to 14th August 2017, accompanied by Mr. Calvin Hui and Ms. Winnie Kwok. The tour included sightseeing, museum visits, guided tours and experiential activities in Rome, Assisi, Florence, Parma, Verona and Milan.

(d) Reinforcement of Reading Skills

To further enhance students' reading skills across the curriculum and ensure better vertical alignment between the junior and senior curricula, collaborative lesson preparation periods were arranged for F.1 and F.2 English teachers to devise reading skills worksheets in 2015-16 and 2016-17 respectively. The reading skills worksheets designed have also been formally included in the F.1 & F.2 schemes of work since 2017-18.

Educational Trips and Programmes

Apart from the study tour to Italy, another overseas tour entitled 'Taiwan Basketball Training Tour' was jointly organized by the ECA Committee and Basketball Team. The Environmental Education Committee also selected 10 F.4 and F.5 students to join the Caretakers of the Environment International (CEI) Conference held in the United States from 30th June to 9th July 2017. Last but not least, the Campus TV organized a study trip to Korea from 29th June to 3rd July 2017 for 28 F.2 to F.5 students.

Promoting a Reading Culture

1. There were two morning reading sessions per cycle with one especially for English reading. Newspapers subscriptions were made for students in all forms and reading across the curriculum was introduced in junior levels.
2. Book and news sharing was conducted by teachers and students in class during the reading sessions.
3. Online reading programmes and extensive reading schemes were conducted in both Chinese and English.
4. There were General Reading Awards and a PTA Reading Award to encourage students to read extensively.
5. Book exhibitions and book displays were held throughout the year.
6. One book talk about popular science was conducted by Dr Felix Chao in November. In the second term, another book talk about personal growth was given by Dr William Chan.
7. There were regular class visits to the library during lesson time.
8. Promotion of e-book reading was done in junior forms.

Catering for Diverse Needs of Students

We offered enrichment classes to junior form students. In some classes small group teaching was introduced in the core subjects of English, Chinese and Mathematics, aiming to give more individual attention to students.

Curriculum tailoring, specially designed homework assignments and assessments are strategies used to cater for learning diversity in each form. More challenging work was given to the enrichment classes to stimulate students' potential and enhance their abilities while more work was done to consolidate and improve learning among the less able students.

Our teachers also prepared pull-out enrichment programmes for gifted students. In order to help them realize their potential, students were also encouraged to make the best use of external resources like participating in competitions and joining programmes for gifted students e.g. joining the Mathematics and Physics Olympiads and other competitions organized by external organizations.

The English bridging programme for F.1 and leadership training camps for F.4 and F.5 students were aimed at helping students to make a smooth transition to secondary school life and developing leadership skills respectively.

We were also aware of the different needs of students other than their academic needs. The Guidance Team with the assistance of the school social worker and educational psychologist gave support to students according to their needs at different stages of their development. Various small group activities were also organized with the NGOs to support their development.

Student Support

We have specially designed plans for the pastoral care service, careers guidance, moral and civic education, sex education, counselling and discipline support for students. They are aimed at providing students with diversified and balanced activities in a systematic way. The plans were suitably coordinated and there was a well-established mechanism for monitoring and evaluation.

The Moral and Civic Education Committee continued to organize a mentoring programme for F.1 students. F.3 mentors were trained to help F.1 mentees adapt to their new school life. Moreover, mentoring and tutoring programmes were provided for senior form students. With the support of alumni as voluntary tutors teaching and giving tutorial lessons on Saturdays, the F.4-6 tutoring program was organized to help students improve their study skills. In addition, intensive tutorial classes were provided for F.5 students by academically excellent alumni in the summer holidays. This enabled them to have better preparation for the HKDSE Examinations. Furthermore,

with undergraduate alumni as mentors, a mentoring programme was organized for F.6 students. The mentors and mentees had communication throughout the year via various channels including meetings, Facebook or WhatsApp communications. The mentors shared their experience with the mentees and gave them advice on JUPAS as well as preparation for public exams. All these can support the personal growth of our senior form students.

The Counselling Team put effort into helping students build up positive values and attitudes. We organized activities and talks to strengthen their personal qualities. Peer tutoring programmes were organized to help young students. Besides, individual counselling was given to students to help them overcome difficulties that would hinder their academic, social and emotional development. The counselling service was backed by professional help. Ms. Carmen Yip, our school social worker from the Hong Kong Children & Youth Services, worked closely with our guidance teachers to organize programmes and activities for our students. She also helped handle many individual cases. Ms. Connie Tsang, educational psychologist of the Anglican (Hong Kong) Secondary Schools Council Limited - Educational Psychology Service, also provided service to our students. She visited the school about twice a month to give support to our counselling service for students.

The Sex Education Working Group guided students to acquire a responsible attitude towards sex. The Discipline Team continued to organize developmental, preventive and remedial programmes to cater for the diverse needs of students and to maintain good student discipline in school. They worked closely with parents and the Counselling Team to help students develop a positive attitude towards life and responsibility for their roles in the community.

The Civic Education Team had a very fruitful year. Students got outstanding performance in the Inter-school Basic Law Competition. Other activities such as voluntary work and Warzone 90, which talks about Wan Chai history, enhanced students' civic awareness and helped them develop a sense of belonging to the community. The team encouraged students to serve others and develop their positive qualities through participation.

The Careers Committee assisted students in their transition from school to adult life. There were pastoral programmes and support in relation to preparation for further studies and alternative opportunities. A need-based counselling service was provided and related activities were organized with emphasis on expectations and opportunities in the future.

The newly launched student mentorship programme was aimed at i) better preparing F.5 students for their further studies and future careers, ii) giving students a competitive edge in the job market by inviting alumni working in the field to give them

invaluable advice, iii) giving students the most updated information and resources regarding their choice of studies and/or careers through alumni networking, and iv) building and strengthening the bonds between the alumni and the school as well as between the alumni and present students. In 2016-17, a total of 32 alumni from 11 professions signed up as mentors for 67 F.5 students; 26 mentorship groups were formed and there were two to five one-hour meetings between mentors and mentees from February to May 2017.

Religious Activities

Our school provides a balanced education for students under the guidance and love of God. We had two morning assemblies per cycle and morning prayer sessions four times a cycle with religious sharing conducted by the Principal. To cultivate students' minds and widen their exposure, clergy and guest speakers from various sectors of society were invited to give talks to students. Special services were held at Christmas and Easter, and a graduation service was arranged for F.6 students.

The school Christian Fellowship organized weekly meetings for students and provided love and care for the needy. We thank St. James' Church for supporting evangelical activities in our school, for example, the St. James' Church Education Fund for students contributed a lot in supporting religious activities in school, F.1 lunch time cell groups, etc.

The Gospel Days were held from 8th to 10th November, 2016. Various religious activities were organized. These included sharing of faith and life conducted by Christian students in the form teacher period and Gospel Morning conducted by the Christian Fellowship during the morning assembly. A Gospel message was also delivered to all teachers and students by Mr. Poon Ching Hang from HKSKH St. Paul's Church. We were pleased that all activities received positive feedback and Christians in the school got opportunities to spread the gospel and serve God.

Environmental Education

The academic year 2016-17 was a fruitful year for the Environmental Education Committee. Our students took part in various external programmes, such as Student Environmental Protection Ambassadors (SEPA) Scheme organized by the Environmental Campaign Committee, 'Adopt a Water Buddy' Programme organized by Wofoo Social Enterprises as well as Urban Eco-Ambassador Training Scheme organized by the Hong Kong Bird-watching Society. Also, Form 2D students attended the six-hour Green Monday School Program – 'Go Green in English' organized by Green Monday.

A major highlight involved a group of ten F.4-5 students who joined the 31st Caretakers of the Environment International (CEI) Conference in Oregon, United States from 30th June to 9th July 2017. They had to present three research papers in

front of an international audience and attend the workshops, visits and field trips from which they learnt how to create sustainable designs.

Moreover, some of our students had an opportunity to participate in different project competitions and performed well. One team of Form 4 students won the Championship in the Inter-school Cross-curricular Project Competition on Climate Change 2016-17 organized by the Education Bureau, HKSAR. They were sponsored to join a green tour of Seoul from 25th to 29th June 2017. Another team of Form 4 students was awarded the second runner-up in the Weather Observation Competition 2017 – Project Report held by the Ho Koon Nature Education cum Astronomical Centre.

In the past year, the Committee continued to promote community engagement. Students participated in the Community Greening Project in which they practised organic farming and visited organic farms with the elderly from the Wan Chai Methodist Centre for the Seniors. Apart from these, five one-hour environmental workshops were arranged for both our students and the elderly in our school.

Parent-Teacher Association (PTA)

The PTA acts as a bridge between parents and the School so that two-way communication is achieved and mutual understanding is strengthened.

Over the past twenty-two years, the PTA has grown to be a well-developed, integral part of the school with support from the committee members. We especially value the contribution of parent volunteers who helped with many student affairs, which effectively relieved teachers' workload.

The committee members and parent volunteers led by the Chairperson were actively involved in our F.1 Orientation Day. They rendered service to solve F.1 parents' problems at the start of the term, such as the purchase of textbooks and school uniforms. On Teachers' Day, parents expressed their gratitude by sending teachers hand-made souvenirs which were greatly appreciated. Besides, talks on parenting, interest groups for parents, sharing among parents and recreational activities were organized with active participation from parents.

Student Association (SA)

The SA had an active year. There were meaningful activities such as DPL (dodgeball and basketball competitions), joint-school city tracing, joint-school Christmas Ball, Talent Show and Fashion Show, as well as Club Information Days (for Form One students). They worked for the welfare of their fellow students such as selling electronic calculators and stationery at bargain prices, providing microwave ovens, a refrigerator and an umbrella lending service, etc. Their contribution and

involvement in Activity Days after the school examinations boosted students' sense of belonging to the school. The SA Committee members and the school prefects were thanked for their contribution in organizing school functions on top of meeting their routine duties. Their role as a bridge between their fellow students and the school was very effective, and this ensured success in the implementation of their proposals and helped to improve school policies.

Students with Special Educational Needs (SEN)

Every effort was made to give support to and to identify as early as possible students with special educational needs. We have admitted students who had specific learning difficulties as well as emotional instability. The school provided devices and recruited student growth assistants to cater for their needs. We also approached external agencies to give support to needy students, e.g. submitting applications to the Hong Kong Examinations and Assessment Authority to grant special examination arrangements, such as arranging special examination rooms and extensions of time.

Extra-curricular Activities (ECA)

The school provided a range of diversified but balanced activities for students. In total, there were 26 clubs and 6 houses. The ECA Committee carried on implementing the goals of improving organization and coordination of activities, including the use of IT for accurate ECA records. Teachers continued to remind students to manage their time better through the setting of priorities. Students could have a balanced development in academic studies and extra-curricular activities.

Sports

There were 14 sports team activities. The school hired instructors to train our students to improve their skills in sports. Credit should go to the Student Sports Federation for promoting sports in the school. Sports teams and clubs also invited other schools to hold friendly matches in our Sports Complex and basketball courts, which received positive feedback from external sports team members. There were many outstanding sports results as listed in the prizes awarded. This demonstrates the effort the school has put into our sports training.

Highlights of Sports Achievements

According to the Inter-School BOCHK Bauhinia Bowl Award, out of 193 co-educational schools which took part in this year's inter-school sports competitions, we finished 22nd overall. And in the BOCHK Rising Star Award, out of 113 co-educational schools, we finished 4th overall. Our teams captured 2 championships: -
(1) Badminton Boys C Grade (Division II)
(2) Badminton Boys Overall (Division II) (to be promoted to Division I in 2017-18)

Academic and Other Competitions

Our science students performed well in Inter-School Science Competitions in the 2016–2017 academic year. Our F.5 science students obtained brilliant results in the Hong Kong Polytechnic University Secondary Schools Science and Mathematics (SSMSC) Competition. One student was awarded 3 medals in Physics, Chemistry and Mathematics in the SSMSC Competition. Our school was also awarded the First Runner-up in the Young Inventor Competition. In the Hong Kong Biology Olympiad, our school obtained 6 first class honours and 4 second class honours. We also entered the semi-final stage of the Budding Scientists Competition. There were also students obtaining very promising results in Mathematics Competitions organized by the Hong Kong Mathematical Olympiad Association, the Asia International Mathematical Olympiad Union, Nanfang Cup International Mathematics Contest, the Hong Kong Academy for Gifted Education, the Education Bureau and IMO (Hong Kong) Committee as well as Po Leung Kuk and Hong Kong Association of Science and Mathematics Education.

	Number of Awards Received		
	Medal	High Distinction	Distinction
The Hong Kong Polytechnic University Secondary School Mathematics and Science Competition 2017	4	15	5

	Number of Awards Received			
	1 st Class Honours	2 nd Class Honours	3 rd Class Honours	Merit
Mathematics Competitions	17	27	38	9
Hong Kong Physics Olympiad	-	-	-	2
Hong Kong Biology Olympiad	6	4	1	2

In addition, there were individual outstanding student awards and students' participation in various public speaking and writing contests organized by external organizations such as the Education University of Hong Kong. Their brilliant achievements served as strong encouragement to help them strive for further excellence.

Hong Kong Schools Speech and Music Festivals

A total of 47 students joined the Hong Kong Schools Speech Festival with 24 students in the Chinese Group and 23 students in the English Group, while 28 individuals took part in the Music Festival. They achieved satisfying results. In

In addition to the following students who were placed, a number of participants obtained certificates of merit.

	Number of Prizes Received			
	Champion	1 st Runner-up	2 nd Runner-up	Merit
Speech Festival				
- <i>Chinese Group</i>	0	0	10	14
- <i>English Group</i>	2	2	2	17
Music Festival	2	0	4	16

The House System

Students are assigned to one of the six houses, named after the first six Archbishops of Canterbury: Augustin, Deusdedit, Honorius, Justus, Laurentius, and Mellitus.

Inter-house Competition Results

Athletics Meet	Mellitus
Swimming Gala	Augustin
Volleyball	Justus
Rope Skipping	Laurentius
Egg Drop	Mellitus
Quiz	Mellitus
Overall Champion	Mellitus
House Champion for Academic Improvement	Deusdedit
House Champion for Academic Excellence	Deusdedit

Other ECA Clubs

We have six service groups, including two uniformed groups which are the Scouts and the St. John Ambulance Combined Cadet Division. The other four are the Community Youth Club, the HK Award for Young People, the Volunteers of TSK (VOT) and the Flag Squad. They rendered service to others and helped in charity events.

Subject panel members organized activities through their clubs to promote and arouse interest in their subjects. They included the Chinese Society, the Chinese History Society, the Computer Society, the Economics Society, the English Society, the Geography Society, the History Society, the Mathematics Society, the Putonghua Society and the Science Society.

Major Events of the School Year

Sept. 27 to 28, 2016	Athletics Meet Prizes presented by Mr. Wong Tuk Ching, Charles Alumni Manager of the IMC
Oct. 24	Swimming Gala Prizes presented by Ms. Wong Hing Yee Annie Curriculum Development Officer (Physical Education)
Nov. 5	P.6 Information Day
Nov. 8 to 10	Gospel Days
Nov. 11	Staff Development Day
Nov. 15	School Picnic
Dec. 21	Christmas Service Sermon by the Revd. Lysta Leung
Jan. 13, 2017	Speech Day Addressed by The Hon. Geoffrey MA Tao-li, GBM The Chief Justice of the Court of Final Appeal of Hong Kong
Jan. 21	Parents' Day
Feb. 23	Form 6 Graduation Service
Feb. 25	Walkathon
Mar. 10	Staff Development Day
Apr. 11	Easter Service Sermon by the Revd. Lysta Leung
Apr. 28	English Carnival
May 2	Staff Development Day
July 14	End-of-term Service