

# *School Report*

2015–2016

## **School Council**

There are a total of fourteen council members in our school. They were appointed or elected according to the IMC Constitution of the School, which was duly adopted by our School Sponsoring Body and the Hong Kong Sheng Kung Hui Province.

## **Staff**

Total no. of teaching staff: 55 (Establishment)  
9 (Non-establishment)

Non-teaching staff : Laboratory technicians : Lab-Tech. I: 1, Lab-Tech. II: 2  
Teacher assistants : 3  
Administrative staff : 6  
Janitorial staff : 11  
IT staff : 2

## **Teachers' Qualifications and Experience in 2015–16 (Establishment)**

100% of our teachers are professionally trained.

<b>Highest Academic Qualifications Attained by Teachers</b>	<b>No. of Teachers (%)</b>
Teachers with a master's or above qualification	34 (62%)
Teachers with degree qualifications	19 (35%)
Teachers with tertiary non-degree qualifications	2 (3%)

<b>Teaching Experience</b>	<b>No. of Teachers</b>
Teachers with 0 to 2 years of experience	0
Teachers with 3 to 5 years of experience	6
Teachers with 6 to 10 years of experience	13
Teachers with over 10 years of experience	36

<b>Teachers Meeting LPR</b>	<b>No. of Teachers</b>
English teachers meeting LPR	10
Putonghua teachers meeting LPR	5

## Academic Achievement

### HKDSE RESULTS SUMMARY 2016

Subjects	No. of Candidates	5** - 4 (in percentage)	
		HK	TSK
Chinese Language	151	26.7	33.8
English Language	154	27.4	55.8
Liberal Studies	154	35.6	61.0
Mathematics	154	39.1	69.5
Mathematics Module 1	29	54.9	69.0
Mathematics Module 2	22	61.0	68.2
Business, Accounting & Financial Studies	30	43.2	23.3
Biology	39	44.3	61.5
Chemistry	58	52.2	53.4
Chinese History	27	36.3	66.7
Chinese Literature	14	32.4	28.6
Economics	71	45.2	62.0
Literature in English	6	58.1	0.0
Geography	13	37.0	53.8
History	19	48.9	73.7
Information & Communication Technology	10	26.5	10.0
Physics	58	50.9	67.2

### Destination of Exit Students (Including Early Exits) in 2015-16

F.6 Graduates	No. of Students
Local university programmes	136
F.6 course	1
Overseas studies	13
Other training courses	4
Full-time employment	0
Unknown	0
Total No. of Students	154

## **Learning and Teaching**

### **The Curriculum (2015–16)**

#### Forms 1 – 3

Chinese History	Liberal Studies
Chinese Language	Physics (F.3)
Chinese Literature (F.3)	Chemistry (F.3)
Computer Literacy	Biology (F.3)
Design & Technology (F.1 & 2)	Mathematics
English Language	Music
English Literature (F.3)	Physical Education
Geography	Putonghua
History	Religious Studies
Home Economics (F.1 & 2)	Visual Arts
Integrated Science (F.1 & 2)	

#### Forms 4 – 6

##### *Core Subjects :*

Chinese Language	Music
English Language	Physical Education
Mathematics (M1 & M2)	Religious Studies
Liberal Studies	

##### *Electives :*

Biology	Economics
Chemistry	Literature in English
Chinese History	Geography
Chinese Literature	History
Information and Communication Technology (ICT)	Physics
Business, Accounting and Financial Studies (BAFS)	

## **Internal Assessment**

During the course of the year, students in Forms 1 to 5 participated in two full examinations and a series of common tests. Form 6 students had a mock public examination. Junior form English classes adopted the continuous assessment mode, using projects and presentations to replace the common test.

### **Class Structure: 25 classes**

Forms 1 – 5 :	4 classes in each level
Form 6 :	5 classes

## **Programmes to Enhance the Teaching and Learning of English**

### **(a) Summer Bridging Programme 2016**

The annual Form 1 Bridging Programme was tailor-made for newcomers during the summer vacation. It was aimed at familiarizing them with an English medium education. 120 F.1 newcomers joined the 10-day programme, with two 80-minute sessions each day. Besides introducing different F.1 subjects to the newcomers, activities like school and library tours were organized. All students found the programme enjoyable and helpful as an induction into our school's EMI secondary curriculum.

### **(b) English Activities for the Gifted in 2015-16**

Eighteen F.4&5 students were given the opportunity and school subsidies to attend a pull-out programme to enhance their critical thinking, debating and public speaking skills from October 2015 to March 2016. This valuable learning support not only gave them an early exposure to the Elective module but also increased their confidence in joint-school debating matches.

### **(c) English Activities in the School and External Competitions**

The school's English learning atmosphere was enriched by different activities throughout the academic year. The Inter-House F.1-3 Spelling Bee and F.1&2 Tongue-twisters Competitions, F.1 Phonics cum Dictionary Workshop, F.1-3 projects and F.1 lunch-time English Room activities were enjoyed immensely. Once again, the highlight of all activities was the English Carnival when the whole school came together to speak English and play games for an afternoon in April.

In external competitions, there were promising results from students: a) our English Debating Team won the 1<sup>st</sup> runner-up in the regional finals in the Hong Kong Secondary Schools Debating Competition. The team also had a friendly match with St. Stephen's College in April; b) 13 students from F.2 to F.5 took part in the 'ACEA Hong Kong Primary and Secondary School English Writing Competition 2015-16', with one F.4 student and one F.2 student receiving Merit for Most Creative Writer (senior secondary division) and Best Writer (junior secondary division) respectively; c) 2 F.3 students took part in the 31<sup>st</sup> Annual Book Report Competition for Secondary School Students organized by the Commercial Press, and they were given certificates in recognition of their participation; d) we are also proud of the results of our students who joined the annual Hong Kong Schools Speech Festival, with 80% of competitors receiving Certificates of Merit and 3 students winning runner-up prizes; e) F.3 students also wrote poems and short stories as part of their writing curriculum. 3 poem entries and 4 short stories were selected for the Budding Poets (English)

Awards and ‘Shorts’: A Short Story Writing Competition organized by the EDB respectively.

A total of 29 students went on a summer study tour to Germany, which was held in collaboration with the History Department from 20<sup>th</sup> to 31<sup>st</sup> July 2016, accompanied by Ms. Elaine So and Ms. Lee Chun Fa. The tour was packed with sightseeing, museum visits, guided tours and experiential activities in Munich, Rothenburg, Frankfurt, Cologne, Hannover and Berlin.

(d) Refined English Enhancement Scheme

English resource packages on grammar and vocabulary for junior forms and on the English Language Elective Modules for senior forms were developed and incorporated in the schemes of work to enrich the learning and teaching of the subject.

### **Educational Trips and Programmes**

A study tour to Germany for F.2 to F.5 students was co-organized by the ECA Committee, English and History Departments in July. Another overseas tour which was entitled ‘Taiwan Volleyball Training Tour’ was jointly organized by the ECA Committee and Volleyball Team. The Environmental Education Committee arranged F.3 to F.5 students to join the Caretakers of the Environment International (CEI) Conference held in Denmark from 26<sup>th</sup> June to 2<sup>nd</sup> July.

### **Promoting a Reading Culture**

1. Morning reading sessions – There were two sessions per cycle with one especially for English reading. Different newspapers were provided for students in different forms and reading across the curriculum was introduced in junior levels.
2. Online reading programmes and extensive reading schemes were conducted in both Chinese and English.
3. There were General Reading Awards, Reading Scholar and PTA Reading Award to encourage students to read extensively.
4. Book exhibitions and book displays were held for the whole school.
5. Book talk was given by a guest speaker.
6. Book and news sharing was conducted in morning assemblies and in class during the reading sessions.
7. There were class visits to the library during lesson time.
8. Promotion of e-book reading was done in junior forms.

### **Catering for Diverse Needs of Students**

We offered enrichment classes to junior form students. In some classes small group teaching was introduced in the core subjects of English, Chinese and Mathematics, aiming to give more individual attention to students.

Curriculum tailoring, specially designed homework assignments and assessments are strategies used to cater for learning diversity in the form. More challenging work is given to the enrichment classes to stimulate students' potential and enhance their abilities while more work is done to consolidate and improve learning among the less able students.

Our teachers also prepared pull-out enrichment programmes for gifted students. In order to help them realize their potential, students were also encouraged to make the best use of external resources like participating in competitions and joining programmes for gifted students e.g. joining the Mathematics and Physics Olympiads and other competitions organized by external organizations.

The English bridging programme for F.1 and leadership training camps for F.4 and F.5 students were aimed at helping students to make a smooth transition to secondary school life and developing leadership skills respectively.

We were also aware of the different needs of students other than their academic needs. The Guidance Team with the assistance of the school social worker and educational psychologist gave support to students according to their needs at different stages of their development. Various small group activities were also organized with the NGOs to support their development.

### **Student Support**

We have specially designed plans for pastoral care service, careers guidance, moral and civic education, sex education, counselling and discipline support for students. They are aimed at providing students with diversified and balanced activities in a systematic way. The plans were suitably coordinated and there was a well-established mechanism for monitoring and evaluation.

The Moral and Civic Education Committee continued to organize a mentoring programme for F.1 students. F.3 mentors were trained to help F.1 mentees adapt to their new school life. Moreover, mentoring and tutoring programmes were provided for senior form students. With the support of alumni as voluntary tutors teaching and giving tutorial lessons on Saturdays, the F.4-6 tutoring program was organized to help students improve their study skills. In addition, intensive tutorial classes were provided for F.5 students by academically excellent alumni in the summer holidays. This enabled them to have better preparation for the HKDSE Examinations. Furthermore, with undergraduate alumni as mentors, a mentoring programme was organized for F.6 students. The mentors and mentees had communication throughout the year via various channels including meetings, Facebook or WhatsApp communications. The mentors shared their experience with the mentees and gave them advice on JUPAS as well as preparation for public

exams. Those alumni with flying results were invited to write articles to share their study skills. All these can support the personal growth of our senior form students.

The Counselling Team put effort into helping students build up positive values and attitudes. We organized activities and talks to strengthen their personal qualities. Peer tutoring programmes were organized to help young students. Besides, individual counselling was given to students to help them overcome difficulties that would hinder their academic, social and emotional development. The counselling service was backed by professional help. Ms. Carmen Yip, our school social worker from the Hong Kong Children & Youth Services, worked closely with our guidance teachers to organize programmes and activities for our students. She also helped handle many individual cases. Ms. Michelle Li, educational psychologist of the Anglican (Hong Kong) Secondary Schools Council Limited - Educational Psychology Service, also provided service to our students. She visited the school about twice a month to give support to our counselling service for students.

The Sex Education Working Group guided students to acquire a responsible attitude towards sex. The Discipline Team continued to organize developmental, preventive and remedial programmes to cater for the diverse needs of students and to maintain good student discipline in school. They worked closely with parents and the Counselling Team to help students develop a positive attitude towards life and responsibility for their roles in the community.

The Civic Education Team had an active year. Their activities enhanced students' civic awareness and helped them develop a sense of belonging to the community. The team encouraged students to serve others and develop their positive qualities through participation.

The Careers Committee assisted students in their transition from school to adult life. There were pastoral programmes and support in relation to preparation for further studies and alternative opportunities. A need-based counselling service was provided and related activities were organized with emphasis on expectations and opportunities in the future.

### **Religious Activities**

Our school provides a balanced education for students under the guidance and love of God. We had two morning assemblies per cycle and morning prayer sessions four times a cycle with religious sharing conducted by the Principal. To cultivate students' minds and widen their exposure, clergy and guest speakers from various sectors of society were invited to give a talk to students. Special services were held at Christmas and Easter, and a graduation service was arranged for F.6 students.

The school Christian Fellowship organized weekly meetings for students and provided love and care for the needy. We thank St. James' Church for supporting evangelical activities in our school, for example, the St. James' Church Education Fund for students contributed a lot in supporting religious activities in school, F.1 lunch time cell groups, etc.

The Gospel Day was held on 5<sup>th</sup> November, 2015. Various religious activities were organized. These included sharing of faith and life conducted by Christian students in the form teacher period, a spiritual book exhibition and Gospel Morning conducted by Christian teachers and members of Christian Fellowship during the morning assembly. A Gospel message was also delivered to all teachers and students by Ms. Yeung Che-ying from the Media Evangelism Ltd.. We were pleased that all activities received positive feedback and Christians in the school got opportunities to spread the gospel and serve God.

### **Environmental Education**

The academic year 2015-16 was a fruitful year for the Environmental Education Committee. Our students took part in various external programmes, such as Student Environmental Protection Ambassadors (SEPA) Scheme organized by the Environmental Campaign Committee, Organic Ambassadors Training Scheme organized by the Hong Kong Organic Resource Centre as well as Go Green Community – Jockey Club Carbon Reduction Partnership Scheme: Green Leadership Camp 2016 organized by the Chinese University of Hong Kong. These improved their own confidence and skills in organizing environmental activities in school.

A major highlight involved a group of nine F.3-5 students who joined the 30<sup>th</sup> Caretakers of the Environment International (CEI) Conference in Aalborg, Denmark from 26<sup>th</sup> June to 2<sup>nd</sup> July. They had to present two research papers in front of an international audience and attend the talks, visits and field trips from which they learnt how to translate the principle of sustainable development into practice in different communities.

Working on the theme of 'Nature and Biodiversity Conservation', a team of Form 4 students implemented their action plan for biodiversity conservation and education in our school. They helped to organize a variety of environmental activities, such as 'Wildlife Species Searcher Hunt' activity, a school talk entitled 'Hong Kong Nature and the Environment', WWF Marine School Education Programme – Oceanographer Programme, for students. Also, they initiated the renovation of the nature trail in school with the labelling of plants. With their strenuous effort, they received an award for the 'Best School Conservation Plan' in the 'Take Action! Youth Biodiversity Conservation Leadership Training Program

2016' organised by the School of Biological Sciences, The University of Hong Kong.

Moreover, some of our students had an opportunity to participate in different project competitions and performed well. A pair of Form 3 students obtained the Third Place in the Global Finals of the Global Natural History Day 2016 on the theme of 'Relationships in Nature' held in Shanghai by the Behring Global Educational Foundation. One team of Form 3 students won the first runner-up in the Light Pollution Research Competition 2015-16 organized by the University of Hong Kong. Another team of Form 5 students was awarded the same prize in the Weather Observation Competition 2016 – Project Report held by the Ho Koon Nature Education cum Astronomical Centre.

In the past year, the Committee continued to promote community engagement. Students participated in the Community Greening Project in which they practised organic farming and visited organic farm with the elderly from the Wan Chai Methodist Centre for the Seniors. They also attended a workshop to learn asexual propagation of plants with hands-on practice in Wan Chai Park. Active SEPAs even organized an environmental workshop to promote low carbon living among the elderly.

### **Parent-Teacher Association (PTA)**

The PTA acts as a bridge between parents and the School so that two-way communication is achieved and mutual understanding is strengthened.

Over the past twenty one years, the PTA has grown to be a well-developed, integral part of the School with support from the committee members. We especially value the contribution of parent volunteers who helped with many student affairs, which effectively relieved teachers' workload.

The committee members and parent volunteers led by the Chairperson were actively involved in our F.1 Orientation Day. They rendered service to solve F.1 parents' problems at the start of the term, such as the purchase of textbooks and school uniforms. On Teachers' Day, parents expressed their gratitude by sending teachers hand-made souvenirs which were greatly appreciated. Besides, talks on parenting, interest groups for parents, sharing among parents and recreational activities were organized with active participation from parents.

### **Student Association (SA)**

The S.A. had an active year. There were meaningful activities such as Pulse and Mission Impossible for senior and junior form students respectively, dodgeball competition, joint-school Christmas Ball, Talent Show and Fashion Show, making souvenirs for F.6 students, and Club Information Days for Form One students.

They worked for the welfare of their fellow students such as selling electronic calculators and stationery at bargain prices, providing microwave ovens & a refrigerator, umbrella lending service, etc. They also assisted the Moral and Civic Education Committee with 'TSK's Got Talent' Performance to showcase students' potential and talent in different aspects. Their contribution and involvement in Activities Days after the school examinations boosted students' sense of belonging to the school. The SA Committee members and the school prefects were thanked for their contribution in organizing school functions on top of meeting their routine duties. Their role as a bridge between their fellow students and the school was very effective, and this ensured the success of the implementation of their proposals and helped to improve school policies.

### **Students with Special Educational Needs (SEN)**

Every effort was made to give support to and to identify as early as possible students with special educational needs. We have admitted a blind student and students who had specific learning difficulties as well as emotional instability. The school provided devices and recruited student growth assistants to cater for their needs. We also approached external agencies to give support to needy students, e.g. submitting applications to the Hong Kong Examinations and Assessment Authority to grant special examination arrangements, such as arranging special examination rooms and extensions of time.

### **Extra-curricular Activities (ECA)**

The School provided a range of diversified but balanced activities for students. In total, there were 28 clubs and 6 houses. The ECA Committee carried on implementing the goals of improving organization and coordination of activities, including the use of IT for accurate ECA records. Teachers continued to remind students to manage their time better through the setting of priorities. Students could have a balanced development in academic studies and extra-curricular activities.

### **Sports**

There were 14 sports team activities. The School hired instructors to train our students to improve their skills in sports. Credit should go to the Student Sports Federation for promoting sports in the school. Sports teams and clubs also invited other schools to hold friendly matches in our Sports Complex and basketball courts, which received positive feedback from external sports team members. There were many outstanding sports results as listed in the prizes awarded. This demonstrates the effort the school put into our sports training.

### **Highlights of Sports Achievements**

According to the Inter-School BOCHK Bauhinia Bowl Award, out of 191 co-educational schools which took part in this year's inter-school sports competitions, we finished 11<sup>th</sup> overall. Our teams came up with 2 championships.

- (1) Beach Volleyball Girls BC Grade (Division II)
- (2) Beach Volleyball Girls Overall (Division II) (will be promoted to Division I in 2016-17)

For individual event, Fu Hoi Ming (F.5C) captured the championship in the Fencing Foil Girls A Grade (HK Area).

### **Academic and Other Competitions**

Our science students performed well in Inter-School Science Competitions in the 2015–2016 academic year. Our F.5 science students obtained brilliant results in the Hong Kong Polytechnic University Secondary Schools Science and Mathematics (SSMSC) Competition. One student was awarded 3 medals in Physics, Chemistry and Biology in the SSMSC Competition. One F.4 student participated in a 3D printer competition in the mainland and obtained First Class Honours. Our school was also awarded the championship in the Most Creative Design in the Young Inventor Competition 2016. We also entered the semi-final stage of the Budding Scientists Competition. There were also students obtaining very promising results in Mathematics Competitions organized by the Hong Kong Mathematical Olympiad Association, the Asia International Mathematical Olympiad Union, Xiwanbei International Mathematics Contest, Nanfang Cup International Mathematics Contest as well as Po Leung Kuk and Hong Kong Association of Science and Mathematics Education.

	Number of Awards Received		
	Medal	High Distinction	Distinction
The HK Polytechnic University Secondary School Mathematics and Science Competition 2016	5	13	9
The Hong Kong STEM Olympiad 2016	-	-	1 (Physics) 4 (Mathematics)

	Number of Awards Received			
	1 <sup>st</sup> Class Honours	2 <sup>nd</sup> Class Honours	3 <sup>rd</sup> Class Honours	Merit
Mathematics Competitions	15	30	29	15
Budding Scientists Competition (semi-finalists)	-	2	1	-
HK Physics Olympiad	-	-	1	1
3D Printer Competition	1	-	-	-
Hong Kong Biology Olympiad	5	5	4	5

In addition, there were individual outstanding student awards and students' participation in various public speaking and writing contests organized by external organizations such as the Hong Kong Baptist University. Their brilliant achievements served as strong encouragement to help them strive for further excellence.

### **Hong Kong Schools Speech and Music Festivals**

A total of 105 students joined the Hong Kong Schools Speech Festival with 41 students in the Chinese Group and 30 students in the English Group; 34 individuals and the school choir took part in the Music Festival. They achieved satisfying results. In addition to the following students who were placed, a number of participants obtained certificates of merit.

	Number of Prizes Received			
	Champion	1 <sup>st</sup> Runner-up	2 <sup>nd</sup> Runner-up	Merit
Speech Festival				
- <i>Chinese Group</i>	3	1	6	26
- <i>English Group</i>	0	1	3	24
Music Festival	0	0	2	13

### **The House System**

Students are assigned to one of the six houses, named after the first six Archbishops of Canterbury: Augustin, Deusdedit, Honorius, Justus, Laurentius, and Mellitus.

### **Inter-house Competition Results**

Athletics Meet	Justus
Swimming Gala	Laurentius
Basketball	Augustin
Spelling Bee	Mellitus
Airplane	Justus
Quiz	Laurentius
Overall Champion	Laurentius
House Champion for Academic Improvement	Augustin
House Champion for Academic Excellence	Deusdedit

### **Other ECA Clubs**

We have six service groups, including two uniformed groups which are the Scouts and the St. John Ambulance Combined Cadet Division. The other four are the Community Youth Club, the HK Award for Young People, the Volunteers of

TSK (VOT) and the Flag Squad. They rendered service to others and helped in charity events.

Subject panel members organized activities through their clubs to promote and arouse interest in their subjects. They included the Chinese Society, the Chinese History Society, the Computer Society, the Economics Society, the English Society, the Geography Society, the History Society, the Mathematics Society, the Putonghua Society and the Science Society.

### **Major Events of the School Year**

Sept. 29 to 30, 2015	Athletics Meet Prizes presented by Ms. Cindy Chan Chairman of Alumni Association
Oct. 29	Swimming Gala Prizes presented by Mrs. Lai Lam Sik Lai Chairman of PTA & Parent Manager of the IMC
Nov. 5	Gospel Day
Nov. 7	P.6 Information Day
Nov. 10	School Picnic
Nov. 20	Staff Development Day
Dec. 21	Christmas Service Sermon by the Revd. Lysta Leung
Jan. 8, 2016	Speech Day Addressed by Paul SHIEH Wing Tai, SC Former Chairman, Hong Kong Bar Association
Jan. 23	Parents' Day
Feb. 24	Form 6 Graduation Service
Feb. 27	Walkathon
Mar. 11	Staff Development Day

Mar. 23	Easter Service Sermon by the Revd. Lysta Leung
Apr. 22	English and Fruit Carnival
Apr. 29	Staff Development Day
July 11	End-of-term Service