

School Report

2017 – 2018

School Council

There are a total of fifteen council members in our school. They were appointed or elected according to the IMC Constitution of the School, which was duly adopted by our School Sponsoring Body and the Hong Kong Sheng Kung Hui Province.

Staff

Total no. of teaching staff: 54 (Establishment)

9 (Non-establishment)

Non-teaching staff : Laboratory technicians : Lab-Tech. I: 1, Lab-Tech. II: 2

Teacher assistants : 3

Administrative staff : 6

Janitorial staff : 11

IT staff : 2

Teachers' Qualifications and Experience in 2017–18 (Establishment)

100% of our teachers are professionally trained.

Highest Academic Qualifications Attained by Teachers	No. of Teachers (%)
Teachers with a master's or above qualification	32 (59.3%)
Teachers with degree qualifications	20 (37.0%)
Teachers with tertiary non-degree qualifications	2 (3.7%)

Teaching Experience	No. of Teachers
Teachers with 0 to 2 years of experience	0
Teachers with 3 to 5 years of experience	1
Teachers with 6 to 10 years of experience	11
Teachers with over 10 years of experience	42

Teachers Meeting LPR	No. of Teachers
English teachers meeting LPR	10
Putonghua teachers meeting LPR	4

Academic Achievement

HKDSE RESULTS SUMMARY 2018

Subjects	No. of Candidates	5** – 4 (in percentage)	
		HK	TSK
Chinese Language	125	29.4	43.2
English Language	126	25.7	58.7
Liberal Studies	126	34.3	54.8
Mathematics	126	38.8	74.6
Mathematics Module 1	4	54.6	75.0
Mathematics Module 2	18	59.0	83.3
Business, Accounting & Financial Studies	21	43.2	23.8
Biology	35	43.8	68.6
Chemistry	58	50.9	58.6
Chinese History	20	35.6	55.0
Chinese Literature	12	34.9	25.0
Economics	62	46.0	66.1
Literature in English	5	54.0	20.0
Geography	9	37.2	77.8
History	17	48.5	82.4
Information & Communication Technology	7	27.3	42.9
Physics	44	49.2	68.2

Destination of Exit Students (Including Early Exits) in 2017–18

F.6 Graduates	No. of Students
Local university programmes	119
F.6 course	1
Overseas studies	5
Other training courses	1
Full-time employment	0
Unknown	0
Total No. of Students	126

Learning and Teaching

The Curriculum (2017–18)

Forms 1 – 3

Chinese Language	Physics (F.3)
English Language	Chemistry (F.3)
Mathematics	Biology (F.3)
Integrated Science (F.1 & 2)	Liberal Studies
Chinese History	Computer Literacy
Geography	Music
History	Physical Education
Home Economics (F.1 & 2)	Putonghua
Design & Technology (F.1 & 2)	Religious Studies
Creativity & Technology (F.3)	Visual Arts
Personal Finance Education (F.3)	

Forms 4 – 6

Core Subjects :

Chinese Language	Music
English Language	Physical Education
Mathematics (M1 & M2)	Religious Studies
Liberal Studies	

Electives :

Biology	Economics
Chemistry	Literature in English
Chinese History	Geography
Chinese Literature	History
Information and Communication Technology (ICT)	Physics
Business, Accounting and Financial Studies (BAFS)	

Internal Assessment

During the course of the year, students in Forms 1 to 5 participated in two full examinations and a series of common tests. Form 6 students had a mock public examination. Junior form English classes adopted the continuous assessment mode, using projects and presentations to replace the common test.

Class Structure: 24 classes

Forms 1 – 6 : 4 classes in each level

Programmes to Enhance the Teaching and Learning of English

1. Summer Bridging Programme 2018

The annual Form 1 Bridging Programme was tailor-made for newcomers during the summer vacation. It was aimed at familiarizing them with an English medium education. 113 F.1 newcomers joined the 10-day programme, with two 80-minute sessions each day. Besides introducing different F.1 subjects to the newcomers, activities like school and library tours were organized. All students found the programme enjoyable and helpful as an induction into our school's EMI secondary curriculum.

2. English Activities for the Gifted in 2017-18

Twenty-two F.4&5 students were given the opportunity and school subsidies to attend a pull-out programme to enhance their critical thinking, debating and public speaking skills from October 2017 to February 2018. This valuable learning support not only gave them early exposure to the Elective module but also increased their confidence in articulation and constructing arguments.

3. English Activities in the School and External Competitions

The school's English learning atmosphere was enriched by different activities throughout the academic year. The inter-class F.1-3 Spelling Bee and F.1&2 Tongue-twister Competitions, F.1 dictionary skills training, F.1-3 projects and F.1 lunch-time English Room activities were enjoyed immensely. Once again, the highlight of all activities was the English Carnival when the whole school came together to speak English and play games for an afternoon in April.

Students were also encouraged to take part in external competitions actively to boost their confidence and stretch their potential.

- a) Twenty-eight students took part in Hong Kong Schools Speech Festival in four categories – Solo Verse, Solo Prose Reading, Dramatic Duologue and Public Speaking. Three students came second and three came third in Solo Verse. 75% of students got Certificates of Merit and one got Certificate of Proficiency.
- b) Lincoln Tso (5B) and Jessica Tin (4D) joined the Hong Kong Young Writers Award this year, with each writing a 3000-word story.
- c) Michael Mak (5D) took part in the '21st Century Cup' National English Speaking Competition, and he successfully got into the final round which was held on 3rd February 2018.
- d) 4 students (Franchesca De Luna 4B, Russell Tam 5B, Isaac Wu 5D and Anson Wong 5D) joined the English Public Speaking Contest 2018 organized by the Hong Kong Federation of Youth Groups.

- e) 3 students (Hui Cheuk Yan, Jessica Tin and Melissa Yau) joined the Budding Poets Competition organized by the NET section of EDB.

Educational Trips and Programmes

20 sports team members were selected to join a trip to Sichuan, which was organized by the Hong Kong Island School Heads Association and the Hong Kong Jockey Club from 25th to 29th June 2018. Another overseas tour entitled ‘Bangkok Volleyball Training Tour’ was jointly organized by the ECA Committee and Volleyball Team from 6th to 10th July 2018. Last but not least, the Music Department organized a music and cultural exchange tour to Sabah from 18th to 23rd July 2018 for the Choir and Orchestra members.

Promoting a Reading Culture

1. One book talk entitled ‘Read to be Wise’ was conducted by the Principal in November 2017. In the second term, another talk about newspaper reading was given by Mr. Kevin Lau Chun-to.
2. Book and news sharing was conducted by teachers and students in class during the morning reading sessions.
3. Online reading programs and extensive reading schemes were conducted in both Chinese and English.
4. Promotion of e-book reading was done in junior forms.
5. A book exhibition was held in November 2017 and book displays were held throughout the year.
6. There were General Reading Awards and a PTA Reading Award to encourage students to read extensively.
7. Regular class visits to the library were arranged during lesson time.
8. In each cycle, there were two morning reading sessions, with one especially for English reading. Newspaper subscriptions were made available for students in all forms and reading across the curriculum was introduced in junior levels.

Catering for Diverse Needs of Students

We offered enrichment classes to junior form students. In some classes small group teaching was introduced in the core subjects of English, Chinese and Mathematics, aimed at giving more individual attention to students.

Curriculum tailoring, specially designed homework assignments and assessments are strategies used to cater for learning diversity in each form. More challenging work was given to the enrichment classes to stretch students’ potential and enhance their abilities while more work was done to consolidate and improve learning of the less able students.

Our teachers also prepared pull-out enrichment programmes for gifted students. In order to help them realize their potential, students were also encouraged to make the best use of external resources like participating in competitions and joining programmes for gifted students, for example, joining the Mathematics and Physics Olympiads.

The English bridging programme for F.1 and leadership training camps for F.4 and F.5 students were aimed at helping students to make a smooth transition to secondary school life and developing leadership skills respectively.

We were also aware of the different needs of students other than their academic needs. The Guidance Team, with the assistance of the school social worker and educational psychologist, gave support to students according to their needs at different stages of their development. Various small group activities were also organized with the NGOs to support their development.

Student Support

We have specially designed plans for the pastoral care service, careers guidance, moral and civic education, sex education, counselling and discipline support for students. They are aimed at providing students with diversified and balanced activities in a systematic way. The plans were suitably coordinated and there was a well-established mechanism for monitoring and evaluation.

The Moral and Civic Education Committee continued to organize a mentoring programme for F.1 students. F.3 mentors were trained to help F.1 mentees adapt to their new school life. Moreover, mentoring and tutoring programmes were provided for senior form students. With the support of alumni as voluntary tutors teaching and giving tutorial lessons on Saturdays, the F.4-6 tutoring program was organized to help students improve their study skills in various subjects. In addition, intensive tutorial classes were provided for F.5 students by academically excellent alumni in the summer holidays, which enabled them to have better preparation for the HKDSE. Furthermore, with undergraduate alumni as mentors, a mentorship programme was organized for F.4 and F.5 students. The mentors and mentees had communication throughout the year via various channels including meetings, Facebook or WhatsApp communications. The mentors shared their experience with the mentees and gave them advice on JUPAS as well as preparation for public exams. All these can support the personal growth of our senior form students.

The Counselling Team put effort into helping students build up positive values and attitudes. We organized activities and talks to strengthen their personal qualities. Peer tutoring programmes were organized to help young students. Besides, individual counselling was given to students to help them overcome difficulties that would hinder their academic, social and emotional development. The counselling service was backed

by professional help. Ms. Carmen Yip, our school social worker from the Hong Kong Children & Youth Services, worked closely with our guidance teachers to organize programmes and activities for our students. She also helped handle many individual cases. Ms. Connie Tsang, educational psychologist of the Anglican (Hong Kong) Secondary Schools Council Limited – Educational Psychology Service, also provided service for our students. She visited the school about twice a month to give support to our counselling service for students.

The Sex Education Working Group guided students to acquire a responsible attitude towards sex. The Discipline Team continued to organize developmental, preventive and remedial programmes to cater for the diverse needs of students and to maintain good discipline in school. They worked closely with parents and the Counselling Team to help students develop a positive attitude towards life and responsibility for their roles in the community.

The Civic Education Team had a very fruitful year. Students participated in various civic education activities, such as inter-school Basic Law Competition, High Court visit, Warzone 90, inter-class Basic Law and news story quizzes. These activities enhanced students' civic awareness and helped them develop a sense of belonging to the community, China and the world. The team encouraged students to serve others and develop their positive qualities through participation. During the whole year, the student participants provided voluntary services for children, the elderly and rehabilitated people in the community.

The Careers Committee assisted students in their transition from school to adult life. There were pastoral programmes and support in relation to preparation for further studies and alternative opportunities. A need-based counselling service was provided and related activities were organized with an emphasis on expectations and opportunities in the future.

The newly launched student mentorship programme was aimed at i) better preparing both F.4 & 5 students for their further studies and future careers, ii) giving students a competitive edge in the job market by inviting alumni working in the field to give them invaluable advice, iii) giving students the most updated information and resources regarding their choice of studies and/or careers through alumni networking, and iv) building and strengthening the bonds between the alumni and the school as well as between the alumni and current students. In 2017-18, a total of 25 alumni from 15 professions signed up as mentors for 146 F.4 & F.5 students; 25 mentorship groups were formed and there were two to three meetings between mentors and mentees from February to July 2018.

Students with Special Educational Needs (SEN)

Every effort was made to give support to and to identify as early as possible students with special educational needs. We have admitted students who had specific learning difficulties as well as emotional instability. The school provided devices and recruited student growth assistants to cater for their needs. We also approached external agencies to give support to needy students, for example, submitting applications to the Hong Kong Examinations and Assessment Authority to grant special examination arrangements, such as arranging special examination rooms and extensions of time.

Religious Activities

Our school provides a balanced education for students under the guidance and love of God. We had two morning assemblies per cycle and morning prayer sessions four times a cycle with religious sharing conducted mainly by the Principal and sometimes by Christian teachers and students. To cultivate students' positive attitude and broaden their exposure, clergy and guest speakers from various sectors of society were invited to give talks to students. Special services were held at Christmas and Easter, and a graduation service was arranged for F.6 students.

The school Christian Fellowship organized weekly meetings for students and provided love and care for the needy. We thank St. James' Church for supporting evangelical activities in our school, for example, the St. James' Church Education Fund for students who contributed a lot in supporting religious activities in school and F.1 lunch time cell groups.

The Gospel Days were held from 7th to 9th November 2017. Various religious activities were organized. These included Gospel Music Live Show during lunchtime at TSK Square and Gospel Morning conducted by our alumnus Mr. Chan Lim Yuen in a morning assembly. A gospel message was also delivered to all teachers and students by Chung's brothers. We were pleased that all activities received positive feedback and Christians in the school got opportunities to spread the gospel and serve God.

This year, the school joined the Hong Kong Gospel Festival on 1st December 2017. All Form 3 and Form 4 students attended the evangelical meeting held at the Hong Kong Stadium. We were pleased that about fifteen students converted their faith to God at the event.

Environmental Education

The academic year 2017-18 was a fruitful year for the Environmental Education Committee. Our students took part in various external programmes, including Student Environmental Protection Ambassadors (SEPA) Scheme organized by the Environmental Campaign Committee, Project "Community EXPLORE: From Science

to Action"” organized by the Hong Kong University of Science and Technology and ‘Smart City Project Programme 2017/18’ organized by the Education Bureau.

A major highlight involved a group of 30 F.2-5 students who joined a study tour to the Zhujiang Delta Region from 29th to 30th March 2018. They learnt how to strike a balance between economic development and environmental conservation through visiting an organic farm, a sewage treatment plant as well as other local and overseas enterprises.

Moreover, some of our students performed well in different environmental competitions. After giving a successful presentation in the Caretakers of the Environmental International (CEI) conference in the USA, a team of Form 5 students were awarded Grade 2 and the Best Team Player in the Peace & Sustainable Development Goals Award Scheme organized by the UNESCO (Hong Kong Associate). Another team of Form 3 students who invented the smart recycling bin at the community level obtained the ‘Outstanding Smart City Project Award’ in the ‘Smart City Project Programme 2017/18’. They were sponsored to join the five-day smart city tour to Hangzhou in July 2018.

In addition, we promote community engagement. In 2017-18, students were involved in environmental improvement tasks, such as cleaning up the beach in Lei Yue Mun and wetland management in Mai Po Nature Reserve. They also participated in the Community Greening Project in which they practised organic farming and had a green tour with the elderly from the Wan Chai Methodist Centre for the Seniors. Six one-hour environmental workshops were also arranged in school for both our students and the elderly.

Parent-Teacher Association (PTA)

The PTA acts as a bridge between parents and the school so that two-way communication is achieved and mutual understanding is strengthened.

Over the past twenty-three years, the PTA has grown to be a well-developed, integral part of the school with support from the committee members. We especially value the contribution of parent volunteers who helped with many student affairs, which effectively relieved teachers’ workload.

The committee members and parent volunteers led by the Chairperson were actively involved in our F.1 Orientation Day. They rendered service to solve F.1 parents’ problems at the start of the term, such as the purchase of textbooks and school uniforms. On Teachers’ Day, parents expressed their gratitude by sending teachers hand-made souvenirs which were greatly appreciated. Besides, talks on parenting, interest groups for parents, sharing among parents and recreational activities were organized with active participation from parents.

Student Association (SA)

The SA had an active year. There were meaningful activities such as F.6 Farewell Premier League (football competition), joint-school city tracing, joint-school Christmas Ball, Talent Show and Fashion Show, as well as Club Information Days (for Form One students). They worked for the welfare of their schoolmates such as selling electronic calculators and stationery at bargain prices, providing microwave ovens, a refrigerator and an umbrella lending service. Their contribution and involvement in Activity Days after the school examinations boosted students' sense of belonging to the school. The SA Committee members and the school prefects were thanked for their contribution in different school functions on top of meeting their routine duties. Their role as a bridge between their schoolmates and the school was very effective, and this ensured success in the implementation of their proposals and helped to improve school policies.

Extra-curricular Activities (ECA)

The school provided a diverse range of balanced activities for students. In total, there were 26 clubs and 4 houses. The ECA Committee continued to improve the organization and coordination of activities, including the use of IT for accurate ECA records. Teachers continued to remind students to manage their time better through setting priorities. Students could have a balanced development in academic studies and extra-curricular activities.

Sports

There were 12 sports team activities. The school hired instructors to train our students to improve their skills in sports. Credit should go to the Student Sports Federation for promoting sports in the school. Sports teams and clubs also invited other schools to hold friendly matches in our Sports Complex and basketball courts, which received positive feedback from external sports team members. There were many outstanding sports results as shown in the list of prizes awarded. This demonstrates the effort the school has put into our sports training.

Highlights of Sports Achievements

According to the result of the Inter-School BOCHK Bauhinia Bowl Award, out of 193 co-educational schools which took part in this year's inter-school sports competitions, we finished 18th overall. Also, in the BOCHK Rising Star Award, out of 111 co-educational schools, we finished 7th overall. Our teams captured 7 championships: -

- (1) Basketball Girls B Grade (Division II)
- (2) Basketball Girls Overall (Division II) (to be promoted to Division I in 2018-19)
- (3) Volleyball Girls B Grade (Division II)
- (4) Volleyball Girls Overall (Division II)
- (5) Volleyball Boys A Grade (Division II)

- (6) Volleyball Boys C Grade (Division II)
- (7) Volleyball Boys Overall (Division II) (to be promoted to Division I in 2018-19)

Academic and Other Competitions

Our science students performed well in Inter-School Science and STEM Competitions in the 2017–2018 academic year. Our F.5 science students obtained very good results in the Hong Kong Polytechnic University Secondary Schools Science and Mathematics (SSMSC) Competition. One student was awarded a medal in Mathematics in the SSMSC Competition. We also obtained 14 high distinctions and 17 distinctions in the same competition. Two teams formed by our F.3 students won the championship and second runner-up in the 2018 Race for the Line Microbit Rocket Car Competition. In the Hong Kong Physics Olympiad, our school obtained the Honourable Mention for School Award. There were also students obtaining very promising results in Mathematics Competitions organized by the Hong Kong Mathematical Olympiad Association, the Asia International Mathematical Olympiad Union, Nanfang Cup International Mathematics Contest, the Hong Kong Academy for Gifted Education, the Education Bureau and IMO (Hong Kong) Committee as well as Po Leung Kuk and Hong Kong Association of Science and Mathematics Education.

	Number of Awards Received		
	Medal	High Distinction	Distinction
The Hong Kong Polytechnic University Secondary School Mathematics and Science Competition 2018	1	14	17

	Number of Awards Received			
	1 st Class Honours	2 nd Class Honours	3 rd Class Honours	Merit
Mathematics Competitions	17	25	19	6
Hong Kong Physics Olympiad (Honourable Mention for School Award)	-	1	1	-

In addition, there were individual outstanding student awards and students' participation in various public speaking and writing contests organized by external organizations such as the Education University of Hong Kong and the Hong Kong Institute for Promotion of Chinese Culture. Their brilliant achievements served as strong encouragement to help students strive for further excellence.

Hong Kong Schools Speech and Music Festivals

A total of 61 students joined the Hong Kong Schools Speech Festival with 33 students in the Chinese Group and 28 students in the English Group, while 28 individuals took part in the Music Festival. They achieved satisfying results. In addition to the following students who were placed, a number of participants obtained certificates of merit.

	Number of Prizes Received			
	Champion	1 st Runner-up	2 nd Runner-up	Merit
Speech Festival				
- <i>Chinese Group</i>	1	10	5	6
- <i>English Group</i>	0	3	3	21
Music Festival	1	1	1	13

The House System

Students are assigned to one of the four new houses, named after the four Archbishops of Canterbury: Anselm, Bancroft, Cranmer and Grindal.

Inter-house Competition Results

Athletics Meet	Cranmer
Swimming Gala	Grindal
Basketball	Cranmer
Dodgeball	Bancroft
Straw Tower	Anselm
Quiz	Grindal
Overall Champion	Cranmer
House Champion for Academic Improvement	Cranmer
House Champion for Academic Excellence	Cranmer

Other ECA and Clubs

We have six service groups, including two uniformed groups which are the Scouts and the St. John Ambulance Combined Cadet Division. The other four are the Community Youth Club, the HK Award for Young People, the Volunteers of TSK (VOT) and the Flag Squad. They rendered service to others and helped in charity events.

Subject panel members organized activities through their clubs to promote and arouse students' interest in their subjects. They included the Chinese Society, the Chinese History Society, the Computer Society, the Economics Society, the English Society, the Geography Society, the History Society, the Mathematics Society, the Putonghua Society and the Science Society.

Major Events of the School Year

Sept 28 to 29, 2017	Athletics Meet Prizes presented by Mr. Lam Che Wah, Alex Chairman of Parent-Teacher Association
Oct 26	Swimming Gala Prizes presented by Mr. Li Tak Fai, Stephen Board Member of Hong Kong Schools Sports Federation & Principal of Yu Chun Keung Memorial College No.2
Oct 27	Joint Staff Development Day
Nov 4	P.6 Information Day
Nov 7 to 9	Gospel Days
Nov 14	School Picnic
Dec 20	Christmas Service Sermon by the Revd Lysta Leung
Jan 12, 2018	Speech Day Addressed by The Right Reverend Dr. Timothy Kwok Bishop of Diocese of Eastern Kowloon Hong Kong Sheng Kung Hui
Jan 20	Parents' Day
Feb 10	Walkathon
Feb 27	Form 6 Graduation Service
Mar 27	Easter Service Sermon by the Revd Lysta Leung
Apr 20	English and History Carnival
Apr 30	Staff Development Day
May 23	S.K.H. Staff Development Day
July 13	End-of-term Service