

2020-21 年度 第二學期 統測範圍 (中一級)
Second Term - Uniform Test Syllabuses (S1)

科目 Subjects	形式 Assessment methods	範圍 (Syllabuses)	
		知識 (Knowledge)	技能 (Skills)
中文	選擇 判斷題 填充 問答	卷一 閱讀理解： 篇章內容賞析： 1 篇白話文及 1 篇文言文	<ul style="list-style-type: none"> ➤ 懂得分析文章的內容及寫作手法。
	填充 問答	卷二 甲部：讀本問答 《紙船印象》及《木蘭辭》 包括：作者、字詞釋義、主旨、抒情手法、複音節字、課文問答 乙部：語文運用 (1) 下學期語文基礎知識工作紙 <ol style="list-style-type: none"> 1. 錯別字(用詞不當、詞性誤用、語意重複) 2. 詞匯(近義詞、同義詞、反義詞) 3. 詞類(名詞、動詞、形容詞、數詞、代詞、副詞) 4. 修辭(如：疊字、擬人、擬聲、比喻、排比、誇張等) (2) 成語學習手冊：No.65-80 (頁 33-40)	<ul style="list-style-type: none"> ➤ 懂得分析文章內容及寫作手法。 ➤ 辨別句子中不同的修辭手法。 ➤ 辨識句子中的錯別字、形近字、詞類及修辭。 ➤ 活用成語的能力。
English	Comprehension 1. MC questions, 2. short and long questions, 3. True/False questions 4. Matching	Comprehension 1. New Treasure Plus 1B : Passages in Unit 6 & sample writing 2. Vocabulary list: Unit 6 3. Comprehension worksheets: Unit 6 4. Vocabulary book 5. All supplementary worksheets	Comprehension <ul style="list-style-type: none"> ➤ Use visual clues, context and knowledge of the world to work out the meaning of an unknown word or a complete expression ➤ Acquire, extract and organize information relevant to specific tasks ➤ Understand different feelings, views and attitudes ➤ Identify implied meanings through inferencing ➤ Identify the main ideas of a paragraph

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English	<p>Usage</p> <ol style="list-style-type: none"> 1. Blank filling 2. Multiple choice 3. Sentence rearrangement 4. Question making 	<p>Usage</p> <ol style="list-style-type: none"> 1. Vocabulary (Unit 6) 2. Parts of speech (Unit 6) 3. Learning Plan (Units 1-3, 6) <p>Grammar:</p> <ul style="list-style-type: none"> • Personal pronouns • Simple present tense • Simple past tense • Present continuous tense • Possessive form and possessives <ol style="list-style-type: none"> 4. Verb Table 5. All the supplementary notes or worksheets 	<p>Usage</p> <ol style="list-style-type: none"> 1. Use the correct tense of the verbs to narrate events or describe things and people 2. Form suitable questions to ask for ideas 3. Use personal pronouns to replace nouns that we have already talked about 4. Use correct possessive noun forms/adjectives to show something belongs to someone or something
Mathematics	<p>Multiple Choices Short Questions Long Questions Bonus Questions</p>	<p>Ch.7 Linear Equations in One Unknown(II) Ch 8 Statistics Ch 9.1_9.2 Percentage (I) Ch 10 Introduction of Coordinates</p> <p>Remarks: Bring Calculator</p>	<p>Ch7</p> <ul style="list-style-type: none"> ➤ Solving equations ➤ Using basic properties of equation ➤ By combining like terms ➤ By removing brackets <p>Ch8</p> <ul style="list-style-type: none"> ➤ Review on simple statistical diagrams ➤ Statistical diagrams representing two different sets of data ➤ Classification of data ➤ Organization of data ➤ Stem-and-leaf diagrams <p>Ch9.1_9.2</p> <ul style="list-style-type: none"> ➤ Revision on percentages ➤ Simple problems on percentages <p>Ch10</p> <ul style="list-style-type: none"> ➤ Locate a point in a plane by means of an ordered pair in the rectangular coordinate system ➤ Calculate distance between points on a rectangular coordinate plane ➤ Calculate areas of figures that can be cut into or formed by common 2D rectilinear figures ➤ Transformation of points on a rectangular coordinate plane

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<p>Mathematics (Numbers and Algebra)</p>	<p>Short Questions</p>	<p>Numbers and Algebra:</p> <p>Ch.3 Algebra Expressions</p> <p>Ch.4 Linear Equations in One Unknown(I)</p> <p>Ch.6 Manipulations of Polynomials</p>	<ul style="list-style-type: none"> ➤ Use of Calculator to find simple answers <p>Ch3</p> <ul style="list-style-type: none"> ➤ Simplify algebraic expression. ➤ Know how to substitute values in order to find the answer. ➤ Formulate simple algebraic equations to solve problems. ➤ Solve problems and judge reasonableness of results ➤ Observe the patterns of various sequences. <p>Ch4</p> <ul style="list-style-type: none"> ➤ Transposing terms to solve equations. ➤ Solve the problems by setting up equations. <p>Ch6</p> <ul style="list-style-type: none"> ➤ Explore, understand and use the laws of positive integral indices to simplify simple algebraic expressions ➤ Recognize polynomial as a special example of algebraic expressions ➤ Recognize the meaning of the terminology involved ➤ Add, subtract, multiply polynomials involving more than one variable
<p>綜合人文</p>	<p>選擇題 填充題 配對題 圖片題 問答題 資料回應題</p> <p>另設 挑戰題 時事題</p>	<p>1. 主題：認識地圖 導學案 (一) 閱讀地圖和標示方向 總結練習四</p> <p>2. 主題：認識社區 導學案 (一) 城市空間的運用 導學案 (二) 什麼是商業中心區？ 總結練習五</p> <p>3. 主題：香港人口面面觀 導學案 (一) 甚麼是人口？ 導學案 (二) 人口變化的因素 課本《香港人口與社會發展》P.5-7</p>	<ul style="list-style-type: none"> ➤ 閱讀地圖及運用慣用符號的能力 ➤ 辨別不同土地利用類型的能力 ➤ 分析人口變化趨勢的能力 ➤ 運算人口數據和各項比率的能力 ➤ 比較不同住宅用地類型的能力

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中國歷史	選擇題 填充題 配對題 時序題 資料及問答題	課 本：P.74-102 ➤ 導學案五：《漢武帝的文治武功》 及《兩漢通西域與中外文化交流》 ➤ 導學案六：《兩漢的戚宦政治與衰 亡》 包括課本、導學案、習作	➤ 史實引證 ➤ 史料分析 ➤ 多角度分析
Science (1A,1B)	Multiple-choice questions True or False Fill in the blanks Structured Questions Challenging Questions (Bonus)	➤ Learning Log Unit 1: Introducing science Unit 2: Water ➤ Workbook Unit 1: p.9-21 Unit 2: p.32-33,36-38,40-43,47 ➤ Textbook Unit 1: P.16-68, Unit 2: P.79-103,108-127,129-139	➤ Draw and label a diagram of experimental set-up. ➤ Using common apparatus such as Bunsen burner in laboratory. ➤ Identify variables in experiment and design a fair test for investigation. ➤ Make interpretations and draw conclusion based on all available data. ➤ Apply different methods to purify water
Science (1C,1D)	Multiple-choice Questions 多項選擇題 True or False 是非題 Fill in the blanks 填充題 Structured Questions 結構性題目 Challenging Questions (Bonus) 挑戰題	➤ Learning Log 導學案 Unit 1: Introducing science 單元2: 水 ➤ Workbook Unit 1: p.9-21 Unit 2: p.32-33,36-38,40-43,47 ➤ Textbook Unit 1: P.16-68, Unit 2: P.79-103,108-127,129- 139	➤ Draw and label a diagram of experimental set-up ➤ Using common apparatus such as Bunsen burner in laboratory ➤ Identify variables in experiment and design a fair test for investigation. 辨別實驗變項及設計公平測試 進行探究 ➤ Make interpretations and draw conclusion based on all available data. 分析數據，並提出結論 ➤ Apply different methods to purify water 應用不同方法淨化食水